

Name _____

u _ e as in c u t e

Directions: Have students trace and copy the words. Students should say the sounds while writing the spellings.

c u t e c u t e

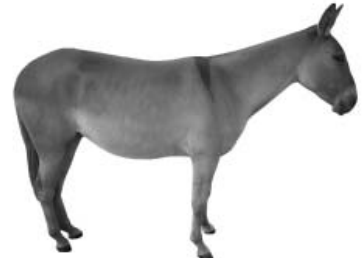
c u t e c u t e

u s e u s e u s e

u s e u s e u s e

Print the word where it fits best.

1. **mule**



2. **fuse**



3. **cube**